

WEEKLY@

January - April
2020

Lectionary based Sunday group resource aimed at
5-11 year olds with additional activity ideas for those in
creche and youth groups.



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WELCOME

Weekly@ is a weekly lectionary based resource with activity suggestions for all age ranges from creche to youth groups. Using colour codes to help you identify activities suitable for your children, Weekly@ aims to offer a simple, flexible bible-based resource sheet, plus a handy 'take home' sheet which helps parents carry on the conversation at home. We recommend that you start by 'Setting the Scene' and how you arrange the rest of the session is up to you!



GUEST WRITER

Clare Serfontein

This term Weekly@ has been written by the brilliant Clare Serfontein. Clare has over twenty years' experience working with children and families. She started out as a paediatric nurse but soon moved into church based children's ministry and schools work. In 2012 Clare moved from the UK to South Africa to work for a charity aiming to encourage and empower children and families in disadvantaged communities. Here she met her husband Charles and has since settled in the country on a more permanent basis. Clare also has an MA in Children and Youth Ministry.

COLOUR CODES

Weekly@ is categorised by colour codes which represent the different ages that we feel an activity is suitable for, however they are just our suggestions, so please feel free to use them with other age groups if you feel it's appropriate. You may find that some weeks have more All Age activities than others. Some activity headings might be split colours, meaning they are suitable for the two age groups they represent.

Under 5s

Suitable for those aged 5 and under, typically those in creche.

All Age

Suitable for all groups, from creche to youth group.

5-11s

Suitable for those aged 5-11.

Over 12s

Suitable for Sunday youth groups.

Overview

The Magi were advisors to Kings in the eastern states. They were scholars who would study the stars to obtain the wisdom needed to advise. God communicates with these Magi through a star; not just any star but a star that symbolised the birth of a royal baby. Jesus' birth to a poor family in a small town, in many ways was not spectacular, but God wants people to know that this is no ordinary baby. This baby is royalty and has come for everyone, even the pagans in the east. The Magi were invited to come and meet this royal baby for themselves; all they had to do was follow the star. Following the star took time and so the Magi did not visit Jesus in the stable as is often portrayed. The text explains that the family was now living in a house in Bethlehem and Jesus by this point was probably a toddler.

Aim

To know that Jesus came for all people, all are welcome, everyone is invited!

Song Suggestion

God's love is Big - Vineyard Kids
<https://www.youtube.com/watch?v=-IFStnFMN0g>

All Age Talk

You will need a few bags full of assorted sweets to pass around the congregation.

Explain that everyone is welcome to have one – pass the bags around and let people choose.

Ask the congregation to discuss with the person next to them which sweet they picked and why they chose that one.

Ask a few people to feedback to the whole congregation about which ones are their favourites and why.

Today we celebrate the Feast of the Epiphany. We remember the visit of the three wise men, but we also remember that Jesus came into the world for everyone - Jews and Gentiles, rich and poor, upper class people and lower class people, humble shepherds and wise men.

We all have our favourite things, be it sweets, music, TV shows, even people, but the great thing about God is he has no favourites, all are important to him. Everyone is included and he sent his son Jesus as a gift for us all. For most of us, the decorations have been put away for another year, the parties and celebrations are over, visitors have returned home, and we are settling back into our daily routines after the Christmas season. We, like the wise men, need to break away from our daily routines and take time to look for the Christ Child. There isn't a map or a star that we can follow but we can stop in the midst of our daily lives to pray and we can put down our to-do list to pick up our Bibles. If we do this, then we're sure to be heading in the right direction.

Prayer

Thank you God that you have no favourites and everyone is important. Help us to show this all-inclusive love to those in our homes, schools, work places and communities. Amen

Set the Scene

Find examples online of various invitations to exciting events for the children to look at. Some should be to events where the children may be invited, e.g. a swim party, and others for more exciting ones where they're less likely to be invited e.g. The Oscars, Buckingham Palace Garden Party. Look at the different invites and discuss what they are for.

Discussion

Discuss with the children which of the events from Set the Scene they would love to be invited to and why. Discuss how they would feel if they received that invitation. Explain that today we are looking at a special invitation that was sent out – it was a birth announcement and an invitation to come and meet a baby, and not just any baby but it was a royal baby! Ask the children if they can imagine getting an invitation to meet a royal baby? How would they feel? Explain this invitation was a very different kind of invitation because it came as a star.

You will need 6 stars cut out of shiny card/strong paper with 6 pictures stuck on the back.

- Picture 1 – Magi see the star (v 1-2)
- Picture 2 – Jerusalem and King Herod (v 2-3)
- Picture 3 – Bethlehem (to link to the prophecy in the scriptures v 4-8)
- Picture 4 – Star over house in Bethlehem (v 9-10)
- Picture 5 – Magi meeting the child Jesus and his mother and giving gifts (v 11)
- Picture 6 – Magi warned in a dream (v 12)

Invite the children to sit in a circle and have the 6 stars laid out in the middle with the shiny side up and the pictures hidden underneath. Turn the stars over one at a time to reveal the pictures as you tell that part of the bible story. If you have a big group, you may want to pass the star around for everyone to see the picture while you tell that section of the story. Leave the star with the picture laid upright and move on to the next star in the story. Ask the children:

- Where do you think the Magi were expecting the journey to end when they first saw the special star in the sky?
- Why do you think God sent this special invitation to the Magi (foreigners) to come and meet Jesus?

Take Home

Star Reminder Cut some star shapes out of thick card. Thread a piece of ribbon through a small hole to hang it up. Let the children decorate the star on one side with glitter, etc. Encourage the children to write the name of the person they want to include on the other side. The children can hang their stars up at home as a reminder of what they have heard today.

Response

Invitation Make a big invitation inviting the children to be friends with Jesus (e.g. Jesus invites to be his friends). Let the children decorate the big invite using pens, crayons, paint etc. Leave a big space in the name part of the invite and ask all the children to write their names on it, reminding them that they are all invited into a relationship with him.

Activity

Huddles The children must get into groups with others related to whatever the leader says, e.g. same age, school year, hair colour, shoe size, etc. If any child can't join a huddle they're out. Discuss with the children afterwards how it felt to be left out in the game. Ask the children to share their experiences of being left out. Explain that God is for everyone. No one is left out, we are all special and important. As his followers we should try and help others not feel left out too. Discuss with the children if there is someone they know who is often left out. Could they invite them to join in something?

Game

Follow the Star You will need a different set of coloured stars for each group of children and a prize for each team, e.g. a box with some sweets in. Split the children into groups. Lay the coloured stars out on the floor in a pattern that leads from one to the next, but don't make it too easy. The groups must follow their coloured stars until they reach their gift.

5th January 2020

INVITED

Matthew 2 v 1-12

Ask your child what they did during church today.

Tell them what you learnt during church today.

What is the most exciting invitation you have ever received?

Have you ever seen someone excluded (left out) and tried to include them? Share your experiences.

FAMILY PRAYER

Who could you invite to do something with you as a family? Create an invitation together and make plans to send it to someone. Then say the following prayer together:

Father God, thank you that you are for everybody and no one is left out. Help us to be inclusive this week at school, work and home. Amen

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Father God, thank you that you are for everybody and no one is left out. Help us to be inclusive this week at school, work and home. Amen

Overview

In today's Bible passage, Jesus comes to John at the river Jordan to be baptised. John has been proclaiming the Gospel and baptising those who repent of their sin and want to make right their relationship with God. John is astonished that Jesus, the sinless Son of God, is asking to be baptised and John feels like he should be the one asking Jesus to baptise him. Jesus explains to John that it is important he is baptised. Jesus' baptism indicated that he was consecrated to God and approved by him. As Jesus comes up out of the water God makes a declaration 'This is my son, whom I love; with him I am well pleased.' v 17. God wanted the people watching to understand how special Jesus was. Jesus was the Son of God, the messianic king that they all had been waiting for.

Aim

To understand how precious Jesus is to God and as his children how precious we are to him also.

Song Suggestion

Royalty - Hillsong Kids

<https://www.youtube.com/watch?v=tGqLOZIUP5g>

All Age Talk

Use the website link to help you create a Bargain Hunt Quiz where you will show photos of a variety of different objects sold recently at auction. <https://www.peacockauction.co.uk/buying-selling/recent-highlights>

Get the congregation into groups and have them guess the value of the items that you show them. You may want to provide price brackets that the groups can choose from for each item e.g. Under £100, £100-200, £200-300. Share the actual price for each item and see who guessed right.

After the game reflect that some things that we thought wouldn't be expensive were and some things which looked very precious and expensive turned out worth very little. It can be hard to work out which things are valuable and precious.

When Jesus was baptised, the Bible tells us that there was a voice from heaven that said, "This is my beloved Son, in whom I am well pleased." I think the main reason that God was proud of Jesus is that Jesus always did what his Father sent him to do. When we trust in Jesus as our Saviour, we become the children of God. God is proud of us from the very beginning when we become his children because that is what he wants us to be. No matter what we or others may think, each of us is precious to God and holds great value in his eyes. And like a good Father God is there to help us do all the other things he asks us to do.

Ask everyone to be quiet and to reflect on this for a moment; that they are of great value to God.

Prayer

Thank you God that we are so precious to you. Help us to remember how valuable we are and to treat others with the value that you give them. Amen

Set the Scene

You will need a selection of waterproof plastic people in a container, a tray and a bowl of water for each team. The children can take it in turns to run to the container, take a person, fully immerse them in the water then place them on the tray at the end. Set a time limit and see how many toy people the children were able to immerse.

Discussion

You will need a treasure box (box with a lid), a large mirror in the bottom of the box facing upwards which you can cover with a cloth, and 3 or 4 of your most precious things to share with the children. Include a photo of someone who is precious to you to get the children thinking about people as well as objects.

Invite the children to share their experiences of being or seeing someone baptised. They may share infant/child baptisms or baptisms by full immersion. Talk about the difference but remind the children that it doesn't matter how much water or how wet you get because the water is just a symbol. Ask if the children know what the water symbolises. It is a symbol of being washed clean from our sin and having a new life with God. Today we are going to hear about when Jesus was baptised.

Show your treasure box and ask, 'What are the most precious things to you?' Let the children share. Invite a child to come and take an item from the box then discuss its importance briefly. Repeat until each item has been discussed.

Share how in today's story Jesus went to his cousin John at the river Jordan to be baptised. As Jesus came up out of the river, God speaks over Jesus for everyone to hear, saying, 'This is my son, whom I love; with him I am well pleased'. God wants everyone to understand how precious Jesus is to him.

Ask the children how they think Jesus would have felt hearing those words and what the crowd listening may have thought.

There is one last treasure in the box that someone needs to come and look for. Open the box wide so when the child looks in all they see is themselves looking back at them from the mirror at the bottom. Ask, 'Who is that?' Show the rest of the children in turn the treasure in the box. Talk about how we are all precious to God.

Take Home

Decorative Verse You will need sheets of card (A4/A5), pens, craft materials to decorate with and copies of the bible verse list. Let the children choose their favourite bible verse from the list and then let them create cards with the verse on to take home and remind them of how precious they are to God. Help smaller children by writing the verse out for them or have them ready printed in different fonts and colours.

Response

Special People Give each child pens and a paper person shape. Ask them to draw themselves on the person shape, whilst reflecting on the things they like about themselves OR simply make a list. Encourage them be still and listen to the words of the song 'You're Amazing' by Nigel and Jo Hemming.

<https://www.youtube.com/watch?v=Z8KOVewy7zA>

Activity

Fingerprint Art You will need paint, pens and paper. Let the children paint one of their fingers and then make fingerprints on their piece of paper. Let the paint dry and then add legs, wings, antennae, tails, etc. with pens to turn their fingerprints into different creatures. Show the group the examples from the link to give them ideas of what to create.

<https://za.pinterest.com/pin/397301998375688017/>

Ask the children if they know what is special about a person's fingerprints. Explain that they are all different and unique to each person. Each one of us is different but all are precious to God.

Game

Treasure Hunt Fill a pillowcase with different items and place it under a parachute (or large sheet). Pick a child and give them a clue to help them find an item from the treasure/pillow case, e.g. for a tennis racket say, 'for playing tennis'. The parachute is then continually lifted up and down by the group while the child runs under and retrieves the item. Take turns until everyone has had a go. Would they say the things were treasure? Explain that each person sees treasure in different things, even in something you may consider unimportant.

Bible Verse List

Pick your favourite Bible verse

Isaiah 43 v 1 - Do not be afraid. I have saved you I have called you by name. You are mine. (NIV)

John 10 v 28b - No-one can steal them out of my hands. (NCV)

John 14 v 27 - My peace I give to you....so don't let your hearts be troubled or afraid. (NCV)

Isaiah 43 v 4a - You are precious to me. (NIV)

Zephaniah 3 v 17 - He will rejoice over you. You will rest in his love; and he will sing and be joyful about you. (NIV)

Deuteronomy 32 v 11 - He was like an eagle building its nest that flutters over its young. It spreads its wings to catch them and carries them on its feathers. (NCV)

Psalms 91 v 4 - He will cover you with his feathers, and under his wings you can hide. His truth will be your shield and protection. (NCV)

Psalms 91 v 11 - He has put his angels in charge of you to watch over you wherever you go. (NCV)

Psalms 144 v 2 - He protects me like a strong, walled city, and he loves me. He is my defender and my saviour, my shield and my protection (NCV)

Isaiah 49 v 15&16 - I will not forget you! I have written your name on my hand. (NCV)

12th January 2020

PRECIOUS

Matthew 3 v 13-17

Ask your child what they did during church today.

Tell them what you learnt during church today.

What does it mean to be precious?

How can we help other people feel precious?

FAMILY PRAYER

Each go and find something that is precious to you and bring it back to show the group. Share with the family why this particular item is so special to you.

Afterwards say the following prayer together:

Thank you God that just as these things are so precious to us, we are so precious to you. Help us to remember that you will always love us. Amen

12th January 2020

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Matthew 3 v 13-17

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Tell them what you learnt during church today.

What does it mean to be precious?

How can we help other people feel precious?

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Overview

The word disciple refers to a follower or pupil of a teacher, leader or philosopher. John the Baptist had a group of disciples who followed him to learn more about his teaching. Instead of retaining his followers, John directs his disciples to Jesus who had recently begun his ministry; pointing Jesus out and telling them he is the 'Lamb of God'. John's disciples therefore turn and follow Jesus because they want to learn more about this Rabbi. Jesus responds with 'Come and you will see' v 39 and the disciples go with him and spend the day with him at the place he is staying. Jesus asks the disciples to come and join him, to stay with him, to learn from him. He asks the same of us today.

Aim

To understand that God longs for us to come close to him.

Song Suggestion

I am a friend of God

<https://www.youtube.com/watch?v=8p8x2eK4SfY>

All Age Talk

This morning you will ask for pairs to compete in a Three-Legged Obstacle Challenge. Ask for volunteers to come forward and create 2 or 3 pairs. You will need some scarves or strips of cloth to fasten people together. Get the pairs to tie their right leg to their partner's left leg at the ankle, then hold their friend to them with an arm round their back. Set up a short obstacle course at the front. You can use chairs or cones for them to weave through, a hoop for them to climb through, etc. Have an item for them to collect at the end and then return through the obstacle course.

Encourage the teams to be careful as you don't want injuries. The pairs must work together to complete the challenge. Time each pair as they tackle the obstacle course or if you have space, allow the teams to set off together and compete in a race.

Afterwards interview the teams. What was it like to be that close to someone else? Who took the lead? Was it always easy to follow?

In today's bible reading we hear how Jesus called the disciples to come and join him, to stay with him, to draw close and to learn from him. It can be hard to stay that close to someone, a bit like in our three-legged challenge, sometimes we drift away because it feels easier that way. Jesus stands before us today just like he did with the first disciples and says 'Come'. He is asking you to draw close, how will you respond?

Prayer

Loving Lord, we are so grateful that you long to be close to us. Help us to make time to draw close to you each and every day. Amen

Set the Scene

You will need a tub of paper clips for each team. Split the children into groups. They have two minutes to try and join together as many of the paper clips as they can to form a long chain. Think about how the paper clips are connected. Ask the children how easy it is to pull them apart.

Discussion

You will need to fold and cut out the paper chain people using the resource page. Write the following names on the paper people; 1= John, 2 = John's disciple, 3 = Andrew - John's disciple, 4 = Jesus, 5 = Simon Peter. Begin with the paper chain folded so that only John is visible. Say the words in italics taken from the bible reading as you unfold the people

Show person 1 - *John the Baptist was with his two disciples. Disciples were the name given to people who followed a teacher to learn from him. (v 35)*

Unfold person 2 and 3 – *One of John's disciples was called Andrew. Jesus came passing by and John said "Look, the Lamb of God". John's disciples knew that meant that Jesus was special and so they turned and followed him. (v 36)*

Unfold Jesus – *As they approached Jesus he asked, "What do you want?" They replied "Teacher, where are you staying?" "Come" Jesus said "and you will see". So they went and saw where he was staying and spent the day with him. (v 37-39)*

Point to back to person 3 – *Andrew had a brother called Simon. (v 40)*

Unfold person 5 – *Andrew went straight to find his brother Simon when he left Jesus. He had to tell him about the amazing person they just met. "Simon we have found the Messiah." (Messiah means the anointed one) and he brought Simon to meet Jesus. (v 41)*

Point at the word Peter as you explain - *Jesus looked at Simon and said "You will be called Cephas"– which translated is Peter (v 42)*

Show all the 5 people joined together - Jesus encouraged Andrew and his friend to come close to him and they did. They wanted to be with him, to learn from him. That close time with Jesus was so special that Andrew couldn't wait to bring his brother Simon close to Jesus too.

Response

Puzzle Share James 4 v 8 'Come close to God and he will come close to you'. Discuss the things that help us to come close to God. Make copies of the resource sheet and cut out the verse puzzles. Give each child one half and spread the other pieces around the room. The children must find the other half that fits with theirs, then glue both parts onto a piece of card and colour. Pray, thanking God that he is always close.

Activity

Magnetic Slime You will need magnets and slime. See the website link for the recipe and how to make it.

<https://fun-science.org.uk/magnetic-slime/>
Let children play with the slime using the magnets. The slime will be attracted when a magnet draws close.

Discuss: How does being close to God help us? How does it make us feel?

Game

Caterpillar Race Group the children in teams and arrange them in straight lines with toes to heels and legs apart. The child at the back of the line must go through all the legs on hands and knees then stand at the front. This process continues so the line travels forward, however there can be no shuffling forward and no gaps. The first team to reach the end of the room wins. If you have children of different sizes, it's helpful to put them in teams with people of a similar height. Give praise to the best caterpillar, who stayed close and worked together. Discuss afterwards: Was it easy always staying close? How easy is it to stay close to God?

Take Home

Badge Cut out some round cardboard discs and sellotape safety pins to the back to create badges. Let the children have fun decorating their badge to take home. Remind the children that when they wear a badge it stays close to us and so helps us to remember that God is always close to us too.

Paper Chain People

Fold the paper along the grey line, continue folding concertina style (fan like). Once folded cut around the man outline at the front. Open out to reveal people paper chain.



'Come close to
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James 4 v 8

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19th January 2020

CLOSE

John 1 v 35-42

Ask your child what they did during church today.

Tell them what you learnt during church today.

What or who do you like to be close to and why?

Can you share a time when you were close to God, what was it like? How did it feel?

FAMILY PRAYER

Play 'Stalk the Lantern'. You'll need a lantern (big torch), a hand-held flashlight and darkness. Everyone hides apart from the guarder of the lantern who has the flashlight. The aim of the game is to get as close to the lantern as possible without having the flashlight shone on you by the guard.

Discuss how you as a family can come close to God this week. Then pray:
Father God, help us this week to deliberately draw close to you. Amen

19th January 2020

CLOSE

John 1 v 35-42

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Tell them what you learnt during church today.

What or who do you like to be close to and why?

Can you share a time when you were close to God, what was it like? How did it feel?

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Discuss how you as a family can come close to God this week. Then pray:
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Overview

The key to understanding Jesus' calling of his disciples is to read all four Gospels, and then we can piece the records together. This behaviour of Peter, Andrew, James, and John just dropping their fishing gear and immediately following Jesus seems abrupt, possibly even reckless. When we read all four Gospels, we see that Peter, Andrew, James, and John knew Jesus, in fact, they were already his disciples when he called them from their boats. Jesus calls the first disciples away from their jobs fishing with a simple phrase 'Come Follow Me'. The mission he was calling them to though, was not one for them to be mere supporters of. Jesus wanted his followers to become 'fishers of men' to share in the role of winning people over to God.

Aim

To understand that God wants us to tell others about the difference Jesus makes to our lives and so be 'fishers of men.'

Song Suggestion

Tell the World - Hillsong Kids
<https://www.youtube.com/watch?v=Y2wSqfGull>

All Age Talk

Prior to the service you will need to prepare a Pass the Parcel game. Make a parcel; place a heart shaped piece of paper or something else that is heart shaped in a container in the middle and wrap it. Then you will need to add another 6 layers to the parcel putting 1 of the letters of G,O,D,Y,O,U written large on A4 paper in random order between each layer.

Play 'pass the parcel' around the congregation. When the music stops, the person who has the parcel opens a layer. Tell them there is a letter they need to find so they must unwrap it carefully.

When the game is over ask those who unwrapped a layer to bring their letter to the front along with the person who opened the final layer to reveal the heart.

Ask the people to hold up their letters and challenge the congregation to work out what the message might be. Hopefully they will realise that it says:

GOD LOVES YOU (the heart shape representing the word 'Loves')

Today we are thinking about this important message. One day as Jesus walked along the shore of the Sea of Galilee, he saw two brothers—Simon Peter and Andrew—throwing a net into the water because they fished for a living. Jesus called to them, "Come, follow me, and I will show you how to fish for people!" The Bible tells us that they immediately dropped what they were doing and followed Jesus so they could tell people about God's love for them. Look at the message GOD LOVES YOU.

Just as we passed around the parcel, God wants us to pass on this message to those around us. The gift in the middle of the parcel was God's love. His message is a special one. He wants everyone to know how much he loves them, and he wants us to pass that on by loving people around us.

Prayer

Thank you God that we have heard the message of how much you love us. Help us to pass on your message of love to the people around us. Amen

Set the Scene

You will need a cut-out paper fish and a newspaper for each team. The children should take it in turns to flap the newspaper to move the paper fish up and down the room. You could play as a relay and the first team to finish are the winners. Have any of you ever been fishing? If so, share a bit about what it was like.

Discussion

Act out the story. Prepare; make an area which is the Sea of Galilee. You could use a blue tarpaulin, blue sheet, tablecloth or just a rope to mark it off as the sea. In the sea make the shape of a boat using a rope or a couple of skipping ropes. Add a net if you have one. Choose 6 children to act out the roles of Jesus, Simon, Andrew, Zebedee, James and John. Ask the other children to sit in the sea area and pretend to be fish. Ask them to think about what colour fish they would like to be? How does a fish act?

Act 1

Have Simon Peter and Andrew sit in the boat.

Read out the story and ask the children to act it out as you read...

As Jesus was walking beside the Sea of Galilee, he saw two brothers, Simon called Peter and his brother Andrew. They were casting a net into the lake, for they were fishermen.

Enter Jesus - *"Come, follow me," Jesus said, "and I will send you out to fish for people." At once they left their nets and followed him.*

Act 2

Swap the people in your boat to James, John and Zebedee.

Going on from there, he saw two other brothers, James son of Zebedee and his brother John. They were in a boat with their father Zebedee, preparing their nets. Jesus called them, and immediately they left the boat and their father and followed him.

Come back together as a group. Why do you think they got up straight away and followed Jesus leaving everything behind? James and John even left their father. What do you think Jesus meant by 'fish for people'? Jesus wants us to fish for people too. That means that he wants us to tell others about what he has done for us and what he wants to do for them. How can you be a fisher of people?

Take Home

Water Bottle Fish Make fish out of clear plastic water bottles. See link: <https://www.pinterest.co.uk/pin/786933734866212007/>

Let each child choose a thin coloured strip of paper and write on it the name of the person they would like to come to know Jesus. Place the paper inside the fish; you will need to make sure you keep the lid for the bottle. Encourage the children to take the fish home and over time fill it with more coloured strips with the names of people they are praying will come to know Jesus.

Response

Go Fishing Make paper fish. Fix a paper clip to the nose and bend the clip up to make a hook. Make fishing rods using a pencil, string and another hook. Place the fish in a big bowl behind a chair. The children can take it in turns to lean over the chair and catch a fish. Ask the children to think of someone they'd like to become a friend of Jesus. Write that person's name on the fish they have caught. Let the children share the name and then pray together. Take the fish home as a prayer reminder.

Activity

Domino Run You will need several sets of dominos. Challenge the children to set up domino runs. Watch together as the dominos tumble. Discuss how telling others about God is a bit like the domino runs. If we tell one person and then they tell another and so on, then the message continues, and more and more people know. What is the message about Jesus that you would like people to know?

Game

Telephone Game Sit the children in a circle and choose one person to whisper a message to the child next to them. They then pass the message on to the next person and so on. Ask the last child to share the message. Did the message from the start make it to the end?

Discuss how sometimes a message we pass on gets lost or misunderstood. Has anyone had that happen? What are some of the things people don't understand or misunderstand about God?

26th January 2020

TELL THE WORLD

Matthew 4 v 18-22

Ask your child what they did during church today.

Tell them what you learnt during church today.

Who was the first person to tell you about God?

Are you still in contact with this person and do they know the impact they had on your life?

FAMILY PRAYER

Talk about which people you know as a family that you would like to share the message of Jesus with. Write their names on a piece of paper and fasten it on your fridge, or somewhere visible, so that you remember to pray for them and to pass the message on. Pray:

Father God, thank you that you love (name of person). Help us to share your message with them by the way we love and care for them. Amen

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